

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens


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—
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Social education and awareness are expanded through the organization of various lectures and activities. MET School of Architecture and Interior Design (MET SOA & ID) has proactively engaged in a variety of social initiatives, including cleanliness drives, initiatives to reduce plastic usage, competitive events, and a wide range of curricular and co-curricular activities.

In the humanities, the curriculum places a strong emphasis on subjects like anthropology, sociology, linguistics, philosophy, history, and political science. It aims to establish a connection between these disciplines and architecture by exploring their relevance to human society, civilization, and culture. This has been achieved through exposure to various cultural practices and beliefs, study of tribal cultures across India, festivals, etc.

The universal themes addressed within the humanities encompass Arts and Leisure, Basic Needs, Values and Beliefs, Communication and Education, and Technology. The program underscores the importance of Social Awareness through Values and Morals throughout its duration.

Design development, in the context of time, space, and people, is a key focus, encouraging students to conduct research on socially pertinent subjects aligned with their own sensitivities. Inculcating such sensitivity is embedded in the academic pedagogy as well, heightening the understanding of socio-cultural diversity. Regular field visits and study tours strengthen the understanding and appreciation of regional diversity. Our initiatives through workshops and guest sessions have emphasised the need to bring diverse expertise, representing regional uniqueness in skills, to share their knowledge and craft with the students. Such initiatives are key to providing a wide range of exposure. Our faculty is conscious and sensitive towards socioeconomic diversity and strives towards the harmony among them.

To further this objective, lectures have been organized on topics related to social awareness, such as Women's empowerment, and featuring accomplished individuals in sports and other fields. Events that promote social harmony, such as costume and dance programs during festivals like Dussehra, Diwali, and Navratri, are also part of the curriculum. This fosters an environment for mutual respect towards various cultures and their practices. Advancing this vision, we have also established the "Environment and Diversity Cell." One of the aims of the cell is to cater to the diversity among the members of the institution, along with recognising and sensitising them regarding the diversity of communities around us.

Eminent lawyers have been invited to conduct lectures aimed at educating students about values, obligations, rights, duties, and responsibilities as responsible citizens, also regular lectures have been conducted on Constitution values and Democracy. Lectures on the various nuances of democracy have also been conducted for students. These sessions have explored the length and breadth of our constitutional rights, duties, and responsibilities. This emphasizes our commitment to shape conscious and aware citizens of tomorrow. At MET SOA & ID, our commitment lies in adapting our educational philosophy to the evolving needs of society and the passage of time. We aim to provide education that best serves and benefits our community.



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Date: March 2022

Celebrating Diversity by having an Indian Traditional costume day



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Fwd: Session by Nitin Paranjape on mental health awareness

Nikita Niren Sindekar <nikitas_soa@bkc.met.edu>
To: jotikaal_soa@bkc.met.edu

Wed, Nov 1, 2023 at 9:09 AM

----- Forwarded message -----

From: **Nishtha Karkhanis** <nishthak_soa@bkc.met.edu>
Date: Mon, 30 Oct 2023 at 10:07 AM
Subject: Fwd: Session by Nitin Paranjape on mental health awareness
To: Nikita Shindekar <nikitas_soa@bkc.met.edu>

----- Forwarded message -----

From: **Nishtha Karkhanis** <nishthak_soa@bkc.met.edu>
Date: Thu, Oct 1, 2020 at 2:23 PM
Subject: Session by Nitin Paranjape on mental health awareness
To: <samirohujbal09@gmail.com>, <bhujbal.shofati@gmail.com>, <suhaskhaimar@gmail.com>, <rakesh_kabra@rediffmail.com>
Cc: <bhchaware@gmail.com>, <bhalchandra_ soa@bkc.maLedu>, <krushnar_soa@bkc.met>

Dear Sir/Ma'am,

As we all are aware that in this situation of the pandemic and lockdown, many people, specially teenagers and youngsters are going through various levels of stresses. Tomorrow, 2nd October, 2020, being a holiday, we've organised an interactive session with Mr. Nitin Paranjape, who's already involved with our students since the day of inception.

Since he is an experienced social worker, academician and counselor, he has a friendly connect with students which helps them share their deepest thoughts with him. Hence this session is aimed at understanding and resolving psychological/personal/other issues faced by the students and in turn, making them better at academic performance too. The first session includes second and third year B.Des. students, rest of the classes shall be included session wise in the coming period.

Kindly take note of the same.

Thanks and regards,
Ar. Nishtha Karkhanis
Academic co-ordinator (B.Des.)
MET's School of Architecture and Interior Design,
Govardhan,
Nashik.

Ar. Nishtha Karkhanis
HOD (B.Des.)
MET's School Of Architecture and Interior Design
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BACHELOR OF DESIGN

(Approved by Govt. of Maharashtra | Affiliated to SPPU)

MERA MANN, MERI DUNIYA

A SESSION BY

NITIN PARANJAPE
on mental health awareness

DATE

2nd October, 2020



TIME

10:00 a.m. onwards

(Details will be shared 15 minutes prior to session)



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Sensitization of students to constitutional obligations, duties and responsibilities, sensitivity towards nature and resources.

Date: 3 September 2018





Celebrating Indian Festivals to foster cultural and regional Diversity.

Date: 13 October 2018



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Celebrating Dusshera involving students to understand rituals.
Date: 5 October 2018





Subject: Democracy

The institute conducts democratic education through engaging and enlightening sessions. These sessions delve into essential topics such as constitutional rights, fostering an inclusive environment marked by tolerance and harmony across diverse cultural, regional, linguistic, and socioeconomic backgrounds. The lectures aim to sensitize students to their constitutional obligations, emphasizing the core values, rights, duties, and responsibilities that define responsible citizenship."



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Komal Mukesh Jain , Roll no. 15
F.V. B-Design

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School of Architecture and Interior Design
Democracy, Election and Governance
Multiple Choice Questions Test

50
50

Q 1. Rules that are made by-----

- a) Legislatures b) Executives c) Judiciary d) None of the Above

Q 2. The constitution contains laws concerning the government and its relations with the -----

- a) King b) Queen c) People d) All of the Above

Q 3. Fundamental Duties are contained in ----- of the Constitution

- a) Part III- Article 12 to 35
b) Part II- Article 5 to 11
c) Part V- Article 51 to 60
 d) Part IV- Article 51-A

14

Q 4. Democracy means---

- a) Monarchy b) Dictatorship c) Self Rule, governing people d) Arbitrariness

Q.5 How many countries are democratic in the world today?

- a) 123 b) 122 c) 124 d) 132

Q.6 Democracy is defined as the government of the people, by the people and for the people.

- a) By Abraham Lincoln
b) Dr. Babasaheb Ambedkar
c) Pandit Nehru
d) Mahatma Gandhi

Q 7. Democracy is correlated with

- a) Monarchy
b) Dictatorship
 c) Liberty
d) Immorality

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Q 8. Constitution of India provides Fundamental Rights in-----

- a) Part III-Article 12 to 35
- b) Part II- Article 5 to 11
- c) Part V- Article 51 to 60
- d) Part IV-Article 51-A

Q 9. What is election?

- a) The mechanism by which people can choose their representatives
- b) The mechanism by which people can choose their king
- c) The mechanism by which people can choose their queen
- d) All of the Above

Q 10. Elections take place regularly in any democracy after-----

- a) 10 years
- b) 5 years
- c) 7 years
- d) 8 years

Q 11. In a democracy candidate preferred by----- should get elected

- a) King
- b) Queen
- c) President
- d) People

Q 12. Decentralization is popularly known as ----in India

- a) Panchayat Raj
- b) Gunda Raj
- c) Ramrajya
- d) Dharmrajya

Q 13. In 1870, ----- Secured the passage of a resolution by his council for decentralization

- a) Lord Mayo
- b) Lord Minto
- c) Lord Morley
- d) Lord Max

Q 14. Viceroy -----passed a resolution providing for the establishment of local boards throughout the country

- a) Lord Mayo
- b) Lord Rippon
- c) Lord Cornwallis
- d) Lord Hastings

Q 15. 73rd Amendment added Part IX titled -----

- a) The Nagarparishad
- b) The Councils
- c) The assemblies
- d) The Panchayats

Q 16. 74th Amendment added Part IXA titled -----

- a) The Councils
- b) The assemblies
- c) The Panchayats
- d) The Municipalities

Q 17. Kautilya in his articles Arthashastra elaborated the traits of the King of

- a) Bad Governance b) Good Government c) Good Governance d) Bad Government

Q 18. -----was perhaps the first political theorist to deal with the term governance

- a) Plato
 b) Aristotle
c) Henry
d) Minto

Q 19. -----is a group of people who rule or run the administration of a country.

- a) Governance b) Government c) Monarchy d) Communist

Q 20 Governance is the act of governing or ruling. It is the set of rules and laws framed by the —

- a) Government b) King c) Prime Minister d) President

Q 21 most of the modern governments are -----

- a) Democratic b) Autocratic c) Dictatorship d) Kingship

Q 22. In 1997 -----defines governance as the process whereby citizen's desires and interests are articulated for the positive social and economic development

- a) World Bank b) UNESCO, c) UN d) General Assembly

Q 23 Panchayats and Municipalities will be -----

- a) Institutions of self-government b) Institutions c) Government d) Local bodies

Q 24 What is the core values of democracy

- a) Equality b) Inequality c) Injustice d) Anarchy

Q 25 Constitutional Remedies are enshrined under Article ----- of the constitution

- a) 33 b) 32 c) 35 d) 3

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